

15.0 The Overall Curriculum Structure

Based on the Basic Structure of syllabus preparation and total credit hours requirement to obtain the eligibility for an undergraduate certificate, the committee formulated the below overall curriculum structure to be followed by the respective universities with their dignitaries and capacities:

A. Language, History and Cultures

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	English Language, History and Cultures	1	Communicative English	1	1	1 x 3 = 3	1 x 1 = 1 Or 1 x 1.5 = 1.5	7 or 7.5	Compulsory Course: English-1(Theory) English-1 (Lab) Bengali-1
		2	Technical Writing and Presentation						
		3	Developing English Skills						
		4	Business Communications						
		---	etc.						
2	Bangla Language, History and Cultures	5	Functional Bangla Language	1	-	1 x 3 = 3	-		
		6	Bangladesh Studies: History and Cult						
		---	etc.						

B. General Education

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	Science and Humanities	1	Engineering Economics	3	-	3 x 3 = 9	-	18	
		2	Sociology						
		3	Financial and Managerial Accounting						
		4	Political Science						
		5	Environment and Society						
		6	Human Resource Development						
		7	Social Inequality and Planning						
		8	Professional Ethics and Environmental Protection						
		9	International Relations						
		10	Corporate and Legal Affairs						
		11	Civilizations and Cultures of South Asia						
		---	etc.						

2	Business operations, strategies and Managements	12	Service Operational Management	3	-	$3 \times 3 = 9$	-		
		13	Entrepreneurship: Innovation and Commercialization						
		14	Business Strategy Management						
		15	Information System Management						
		16	System Planning and Management						
		17	System Auditing and Maintenance						
		----	etc.						

C. Basic Science and Engineering

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	Basic Science and Engineering	1	Physics	4	3	$4 \times 3 = 12$	$3 \times 1 = 3$ or $3 \times 1.5 = 4.5$	15 or 16.5	
		2	Chemistry						
		3	Electrical Engineering						
		4	Electronics						
		5	Digital Electronics and Pulse Techniques						
		6	Electrical Drives and Instrumentations						
		7	Engineering Drawing						
		8	Mechanical Engineering, etc.						
---	etc.								

D. Mathematics

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	Mathematics	1	Applied Mathematics	4	-	$4 \times 3 = 12$	-	12	
		2	Differential and Integral Calculus						
		3	Statistics and Queuing Theory						
		4	Complex Variables						
		5	Vector Analysis						
		6	Differential Equations						
		7	Coordinate Geometry						
		8	Linear Algebra						
		9	Numerical Methods						
---	etc.								

E. Computer Science and Engineering Core Courses

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	Programming Languages	1	Structured Programming Languages	4	4	4 x 3 = 12	4 x 1 = 4 or 4 x 1.5 = 6		
		2	Object Oriented Programming Languages						
		3	Markup and Scripting Languages						
		4	Java Programming						
		5	Mobile Application Development, etc.						
		---	etc.						
2	Theory, Logic and Algorithms	1	Discrete Mathematics	3	2	3 x 3 = 9	2 x 1 = 2 or 2 x 1.5 = 3		
		2	Data Structures and Algorithms						
		3	Automata Theory and Compiler						
		4	Artificial Intelligence						
		5	Multimedia Technology and Applications						
		6	Computer Graphics						
----	etc.								
3	Software System	1	Database Management System	7	3	7 x 3 = 21	3 x 1 = 3 Or 3 x 1.5 = 4.5	71 or 78	
		2	Operating System						
		3	Software Engineering						
		4	System Analysis and Design						
		5	Computer and Cyber Security						
		6	Software Architecture and Design						
		7	Software Development Management						
		8	Software Testing and Quality Assurance						
		9	Software Integration and Maintenance						
		10	Software Project Management						
---	etc.								
4	Hardware System Design and Engineering	1	Digital Logic Design	3	3	3 x 3 = 9	3 x 1 = 3 or 3 x 1.5 = 4.5		
		2	Computer Architecture						
		3	Microprocessor and Assembly Programming						
		4	System Configuration and Performance Evaluation						
---	etc.								
5.	Communication and Networking	1	Theory of Communications	2	2	2 x 3 = 6	2 x 1 = 2 or 2 x 1.5 = 3		
		2	Information and Control Theory						
		3	Computer Networking						
		4	Data communication						
		5	Switching and routing						
---	etc.								

F. Elective Courses

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
1	Theoretical Computer Science	1	Mathematical Analysis for Computer Science	4	-	4 x 3 = 12	12	Courses listed under Theory, Logics and Algorithms may be shifted to this group, if not offered as a core courses.	
		2	Graph Theory						
		3	Computational Geometry						
		4	Parallel Algorithms						
		5	Simulation and Modelling						
---	etc.								
2	Communication and Networking	1	Cellular and Wireless Communications						
		2	Cloud Computing						
		3	Network Management and Administration						
		4	Digital Signal Processing						
		---	etc.						
3	Software System and Development	1	Distributed Systems						
		2	Usability Auditing and Testing						
		3	Distributed System Management						
		4	Query Language and optimization						
		5	Computational Software Engineering						
		6	Enterprise Resource Planning						
		7	System Maintenance and Compliances						
		8	Distributed Database Management System						
		9	Database Management and Administration						
---	etc.								
4	Hardware and Embedded System	1	Human Machine Interaction						
		2	Digital System Design						
		3	Embedded Systems						
		4	Robotics						
		5	IoT						
		6	Microprocessor Interfacing						
		7	VLSI						
		8	Quantum Computing						
---	etc.								

SL#	Basic Discipline/ Category	SL#	Courses	Minimum Taking Courses		Credit Hours		Total CH	Remarks
				Theory	Lab	Theory	Lab		
5	Cyber Security	1	Web Application Security						
		2	Ethical Hacking and System Security						
		3	Cryptography and Cryptanalysis						
		4	Digital Forensics and Incident Response						
		5	Blockchain and Distributed security						
		6	Software Security						
		7	Network Security						
		8	Cloud security						
		---	etc.						
6	Artificial Intelligence and Data Science	1	Machine Learning						
		2	Pattern Recognition						
		3	Bioinformatics						
		4	Digital Image and Video Processing						
		5	Natural Language Processing						
		6	Computer Forensics						
		7	Machine Vision and Motion Analysis						
		---	etc.						
7	Data Science	1	Data and Web Mining						
		2	Big Data Analytics						
		3	Complex Data Visualization						
		4	Data Science and Applications						
		5	Blockchain and Cryptocurrencies						
		---	etc.						
8	ICT	1	Enterprise Systems: Concepts and Practice					Courses listed under General Education may be shifted to this group, if not offered as a core courses.	
		2	Electronic Business						
		3	Business Analytics						
		4	ICT for Development						
		5	IT Audit: Concepts and Practice						
		---	etc.						

16.0 Justification for the addition/update/change/modification

As per the ICT Policy 2018, the guideline for university syllabus preparation should be updated on every two-year interval. Therefore, the existing guideline requires updates since it was issued in 2017. Besides that, ICT learning and fields are becoming broader with frequent modernization and advancement of technology like 4IR technology, digital intervention, social media platform, e-commerce, etc. So, new contents/courses come to the front every time. Currently, the ICT industry is dominating the world business domain. It has become an ultimate solution for every business sector to integrate with. Therefore, the ICT professionals are now required to have more dynamism to understand the application of ICT with the integration of proper IT Management and Strategy.

Under the above context, a short justification for addition/update/change/modification is noted in the table below:

Existing Syllabus Structure as of 11 Dec 2017				New Syllabus Structure				Justification/ Remarks based on Existing Syllabus Structure	
Discipline/Category		Sl	Existing Courses under GL	Discipline/Category		Sl	Courses		
Broad	Basic			Broa d	Basic				
A	B	C	D	E	F	G	H		I (Sl refer from "C")
Language	Language	1	Composition, writing and Communication in English	Languages, History and Cultures	English Language, History and Cultures	1	Communicative English	Simplify of Sl-1	
		2	Functional Bengali Language, etc			2	Technical Writing and Presentation	Update of Sl-1	
3	Engineering Economics	3	Developing English Skills			Update of Sl-1			
General Education	Social Science	4	Sociology		4	Business Communications	---	etc	Same of Sl-15
		5	Financial and Managerial Accounting		5	Functional Bengali Language	---	---	Same of Sl-2
		6	Political Science		6	Bangladesh Studies: History and Culture.	---	---	Update of Sl-10
		7	Environment and Society		---	etc	---	---	---
		8	Introduction to Human Development		---	---	---	---	---
		9	Social Inequality and Planning, etc		1	Engineering Economics	---	---	Same of Sl-3
	Arts and Humanities	10	Bangladesh Studies (History of Independence)	2	Sociology	---	---	Same of Sl-4	
		11	Professional Ethics and Environmental Protection	3	Financial and Managerial Accounting	---	---	Same of Sl-5	
		12	International Relations	4	Political Science	---	---	Same of Sl-6	
		13	World Civilization Cultures of South Asia	5	Environment and Society	---	---	Same of Sl-7	
		14	History of South Asia, etc.	6	Human Resource Development	---	---	Update of Sl-8	
	Business	15	Business Communications	7	Social Inequality and Planning	---	---	Same of Sl-9	
		16	Industrial and Operational Management	8	Professional Ethics and Environmental Protection	---	---	Same of Sl-11	
		17	Technology Entrepreneurship	9	International Relations	---	---	Same of Sl-12	
18		Business management, etc.	10	Corporate and Legal Affairs	---	---	Addition		
Basic Scien ces	Physics	19	Physics I	General Education	Science and Humanities	11	Civilizations and Cultures of South Asia, etc.	Simplify of Sl-13	
		20	Physics II			---	etc	---	

	Chemistry	22	Chemistry			12	Service Operational Management	Update of SI-16		
Mathematics	Mathematics	23	Math I		Business operations, Strategies and Managements	13	Entrepreneurship: Innovation and Commercialization	Update of SI-17		
		24	Math II			14	Business Strategy Management	Update of SI-18		
		25	Math III			15	Information System Management	Addition		
		26	Math IV			16	System Planning and Management	Addition		
		27	Introduction to electrical engineering			17	System Auditing and Maintenance, etc.	Addition		
Other Engineering	a. Electronics & Electrical Engineering	28	Electronic devices and circuits & pulse techniques				etc			
	B. Engineering Drawing	29	Electrical drives and instrumentation	Basic Science and Engineering	Basic Science and Engineering	1	Physics	Simplify of SI-19 & 20		
	30	Engineering drawing, etc.	2			Chemistry	Same of SI-22			
Computer Science and Engineering Core	Programming	31	Introduction to Computing					3	Electrical Engineering	Simplify of SI-27
		32	Structured Programming					4	Electronics	Addition
		33	Object Oriented Programming					5	Digital Electronics and Pulse Techniques	Update of SI-28
		34	Web Programming			6	Electrical Drives and Instrumentations	Same of SI-29		
		35	Mobile Programming, etc.			7	Engineering Drawing	Same of SI-30		
	Hardware Systems	36	Digital Logic Design			8	Mechanical Engineering, etc.	Addition		
		37	Computer Architecture			----	etc			
		38	Microprocessors & Microcontrollers, etc.			1	Applied Mathematics	Addition		
	Logics and Algorithms	39	Discrete Mathematics	Mathematics	Mathematics	2	Differential and Integral Calculus	Specify as per Outline		
		40	Data Structures			3	Statistics and Queuing Theory	Addition		
		41	Algorithms			4	Complex Variables	Specify as per Outline		
	Systems	42	Computer and Cyber Security			5	Vector Analysis	Specify as per Outline		
		43	Database			6	Differential Equations	Specify as per Outline		
		44	Operating System			7	Coordinate Geometry	Specify as per Outline		
		45	Networking, etc.			8	Linear Algebra	Specify as per Outline		
Software Systems and Engineering	46	Software Engineering	9			Numerical Methods, etc.	Addition			
	47	Information System and Design, etc.	----			etc				
Project & Thesis	48	Project and Thesis	Comp uter Science			Progr ammi ng Lang uages	1	Structured Programming Languages	Specify of SI-32	
Theory	49	Mathematical Analysis for Computer Science					2	Object Oriented Programming Languages	Specify of SI-33	

		50	Graph Theory			3	Markup and Scripting Languages	Addition			
		51	Algorithm Engineering. Compiler			4	Java Programming	Addition			
		52	Computational Geometry			5	Mobile Application Development, etc.	Same of SI-70			
		53	Computer Graphics, etc.			----	etc				
	Communication s	54	Data Communication			Theory, Logic and Algorithms	1	Discrete Mathematics	Same of SI-39		
		55	Wireless and Cellular Communication, etc.				2	Data Structures and Algorithms	Merging SI-40-41		
	Systems	56	Distributed Systems				3	Automata Theory and Compiler	Addition		
		57	Simulation and Modelling				4	Artificial Intelligence	Same of SI-58		
		58	Artificial Intelligence				5	Multimedia Technology and Applications	Addition		
		59	Computer Graphics and Animation				6	Computer Graphics	Same of SI-53		
	Data Science	60	Cloud Computing, etc-				----	etc			
		61	Artificial Intelligence (Same of 58)				1	Database Management System	Addition		
		62	Machine Learning				2	Operating System	Same of SI-44		
		63	Data Mining				3	Software Engineering	Same of SI-46		
		64	Bioinformatics				4	System Analysis and Design	Addition		
		65	Digital Image Processing				5	Computer and Cyber Security	Same of SI-42		
	Software Engineering	66	Big Data and Analytics, etc.			Software System	6	Software Architecture and Design	Update of SI-68		
		67	Human Computer Interaction				7	Software Development Management	Addition		
		68	Software Architecture				8	Software Testing and Quality Assurance	Same of SI-69		
		69	Software Testing and Quality Assurance				9	Software Integration and Maintenance	Addition		
	Hardware	70	Mobile Application Development, etc.				10	Software Project Management	Addition		
		71	Digital System design				----	etc			
		72	Embedded Systems				1	Digital Logic Design	Same of SI-36		
		73	Robotics				2	Computer Architecture	Same of SI-37		
		74	Interfacing				3	Microprocessor and Assembly Programming	Addition		
	ICT	75	VLSI, etc.			Hardware System Design and Engineering	4	System Configuration and Performance Evaluation	Addition		
		76	Concepts and Practice				----	etc			
		77	Enterprise Systems				1	Theory of Communications	Addition		
		78	Web Application Security				2	Information and Control Theory	Addition		
		79	Electronic Business				3	Networking	Same of SI-45		
		80	Visualizing Complex Information				4	Data communication	Same of SI-54		
81	Mobile Web Development and Usability Testing, etc.	5	Switching and routing	Addition							
								Communication and Networking			
									1	Theory of Communications	Addition
									2	Information and Control Theory	Addition
									3	Networking	Same of SI-45
									4	Data communication	Same of SI-54
5	Switching and routing	Addition									

					Cyber Security	1	Web Application Security	Same of SI-78
						2	Ethical Hacking and System Security	Addition
						3	Cryptography and Cryptanalysis	Addition
						4	Digital Forensics and Incident Response	Addition
						5	Blockchain and Distributed security	Addition
						6	Software Security	Addition
						7	Network Security	Addition
						8	Cloud security	Addition
						----	etc	
					Artificial Intelligence and Data Science	1	Machine Learning	Same of SI-62
						2	Pattern Recognition	Addition
						3	Bioinformatics	Same of SI-64
						4	Digital Image and Video Processing	Update of SI-65
						5	Natural Language Processing	Addition
						6	Computer Forensics	Addition
						7	Machine Vision and Motion Analysis	Addition
						----	etc	
					Data Science	1	Data and Web Mining	Update of SI-63
						2	Big Data Analytics	Same of SI-66
						3	Complex Data Visualization	Addition
						4	Data Science and Applications	Addition
						5	Blockchain and Cryptocurrencies	Addition
					----	etc		
					ICT	1	Enterprise Systems: Concepts and Practice	Update of SI-76 & 77
						2	Electronic Business	Same of SI-79
				3		Business Analytics	Addition	
				4		ICT for Development		
				5		IT Audit: Concepts and Practice	Addition	
				----	etc	Addition		

Defining Filled Colour Matching and Justification Remarks in “I” Column

- ❖ Matching Colour between A, B, and E, F: The matching colour shows the similarity in Broad and Basic Category/Discipline to shift, update, and specify the courses more appropriately.
- ❖ Black Colour Font Text: It means full similarity between the Existing Syllabus Structure as of 11 Dec 2017 and the New Syllabus Structure.
- ❖ Red Colour Font Text: Changes like addition, update, merges are shown with red colour font.
- ❖ Same as: It is representing the full similarity between Broad and Basic Category/Discipline.
- ❖ Update: This is representing any kind of update, modification or change in the course title etc. considering the advancement of the global curriculum/practice between Broad and Basic Category/Discipline.
- ❖ Merging: It is representing any kind of merging among the courses of the Existing Syllabus Structure as of 11 Dec 2017.
- ❖ Simplify: It is representing the simplicity of the course title considering the current practices.
- ❖ Specify: It is specifying the courses instructed in the remark's column of the outline.

17.0 Adaptation Strategy with Modified Guideline

The standard of the university curriculum depends on the willingness, ability and capacity of the universities though UGC urges the universities to practice curriculum of international standards and industry-recognized. The universities are always trying to attract aspirants with quality education and adequate resources. So, the most standard syllabus with capable faculties are prerequisites for ensuring the quality of education.

The universities have been experiencing that the CSE/IT related undergraduate programs are the most popular courses in Bangladesh and globally from the last couple of decades. Information Technology is becoming the leading driving force in business processes and structures, social services with evolving technological advancement and research and innovation. The employment rate regarding this skillset has been increasing dramatically both locally and globally. Bangladesh is also trying to take a leading position in this IT industry both locally and globally. So, demand for skilled candidates to cope with the 4th Industrial Revolution and digital intervention has increased too. A large number of students are also studying CSE/IT related subjects in different universities. So, the universities should take the highest care of this fact keeping updated their academic curriculum regularly.

UGC is very much inspired to issue the new “Guideline for Preparing Standard Curriculum of B.Sc in CSE/IT/ICE/ICT (Modified)” for guiding the universities to update their curriculum. So, the below strategies may be undertaken by the universities to update/modify the existing syllabus:

- ❖ Setting a principle that commits the best quality education-provider.
- ❖ Fixing the goal with vision, mission and objective.
- ❖ Aligning the curriculum in line with the principle and vision, mission, and objective
- ❖ Putting the best efforts to strengthen the capacity for quality implementation.
- ❖ Maintaining the basic outline/structure of the guideline to prepare the syllabus and course design.
- ❖ Maintaining and guiding students to select the courses in a balanced manner Technology-IT Strategy-IT Management (for example- Technology-60%, IT Strategy-20% and IT Management-20%)
- ❖ Guiding students to choose the courses which have demands and applicable in the industry.
- ❖ Inspiring to take the project work considering the industrial solutions/demands.

18.0 Recommendations

This is highly recommended to follow the guideline for preparing the CSE/IT related course curriculum by all the universities. Some of the recommendations are listed below to ensure the implementation of the guideline:

- ❖ Upload this guideline on the university website as UGC prescribed guideline for preparing/updating syllabus.
- ❖ Put a note about the percentage of compliance about the university approved syllabus.
- ❖ Train-up the faculties with the latest industrial and academic changes continuously.
- ❖ Guide the students in selecting courses in line with his career objective and industrial demand.
- ❖ Emphasize learning the minimum level of IT Strategy and IT Management to ensure the application of obtained knowledge and practices.
- ❖ Motivate the students to take part in National Skill Certification Exam on ICT (ITEE-FE) organized by BD-ITEC, BCC.
- ❖ Motivate the students to grow the competency level as per international standard.
- ❖ Maintain strong liaison with UGC, ICTD and related industry.

19.0 Conclusions

The UGC is hopeful to receive positive feedback from all the stakeholders. UGC's mode of work is always collaborative and supportive to all its stakeholders. UGC has always been receiving a very positive response from the universities to implement any initiatives taken by UGC. Therefore, now it has become easier to work with the universities for ensuring quality higher education in Bangladesh.

This is always fascinating for the UGC to work with the renowned faculty members from the leading universities, ICT Division, JICA and BCC to update/modify the existing guideline for preparing the CSE/IT related curriculum of the universities. The updated/modified guideline is dynamic with desired courses/contents. It deals with the students' capacity building as well as industry demands. The guideline is prepared to ensure the right kind of skills and knowledge, increase job opportunities and enhance research and innovation capacity.

UGC strongly believes that all the universities will come forward to standardize the course-curriculum for achieving the university objective and goals through ensuring quality education and qualified human resources development.

UGC hopes that all the universities will prioritize the guideline to help build Bangladesh as a developed and knowledge-based country.

20.0 List of Appendixes

Appendix-i: Previous Guideline

Guideline for preparing standard curriculum of B S in Computer Science and
Engineering

Submitted by

Standard syllabus guideline making committee

Introduction

An engineering program must be carefully crafted to prepare engineering students for immediate entry into the workplace or to pursue advanced graduate study. Much of our youth's future success depends on the quality of the education they receive. Therefore, the demands for quality standards in higher education are increasing. To ensure that an academic program is meeting certain standards necessary to produce graduates who are ready to enter their professions, UGC has decided to prepare curriculum guidelines. Curriculum needs to be aligned with national and international professional association guidelines and also to be accredited by reputable standards. For example engineering curricula of universities in USA are prepared meeting criteria set by Accreditation Board for Engineering and Technology (ABET). UGC has prepared curriculum design guidelines meeting international standards.

Department offering a program on BS in Computer Science and Engineering/Computer Engineering/Computer Science should have Educational Objectives based on the mission of the department and the perceived needs of the stakeholders. The mission statement should have a preamble followed by declarations of four interconnected commitments: to students, to faculty, to alumni, and to the industries. The program must have documented student outcomes. Attainment of these outcomes prepares graduates to enter the professional practice of engineering. The curriculum must support attainment of the student outcomes and must include:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) the recognition of the need for, and an ability to engage in life-long learning
- (j) knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Program outcomes are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program. Program outcomes must foster attainment of program educational

objectives. There must be an assessment and evaluation process that periodically documents and demonstrates the degree to which the program outcomes are attained.

To prepare students to meet their career objectives, the Computer Science and Engineering (and other related subject areas) curriculum is suggested to be composed of three stages of education. During the first two years, emphasis should be placed upon establishing competence in mathematics, basic sciences, engineering sciences, and fundamental computer science and engineering topics.

The faculty must ensure that the program curriculum devotes adequate attention and time to each component, consistent with the outcomes and objectives of the program and institution. The professional component must include:

(a) one year of a combination of mathematics and basic sciences (some with experimental experience) appropriate to the discipline. The program must demonstrate that graduates have: knowledge of probability and statistics, including applications appropriate to the program name and objectives; and knowledge of mathematics through differential and integral calculus, basic sciences, computer science, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, as appropriate to program objectives.

(b) one and one-half years of engineering topics, consisting of engineering sciences and engineering design appropriate to the student's field of study. The structure of the curriculum must provide both breadth and depth across the range of engineering topics implied by the title of the program.

(c) a general education component that complements the technical content of the curriculum and is consistent with the program and institution objectives.

I. Categories of Courses:

Type	Credit Hours (in percentage of total credit hours)	Remarks
Language & General Education	12-15%	Compulsory: English – one course Bengali – one course
Basic Science	8-10%	Compulsory: Physics – one course & Lab Chemistry – one course
Mathematics	8-10%	Topics: differential and integral calculus, probability and statistics, complex variables, vector analysis, differential equations, coordinate geometry, linear algebra, etc.
Other Engineering	8-10%	Introduction to electrical engineering, Electronic devices and circuits & pulse techniques, Electrical drives and instrumentation, Engineering drawing, etc.
Core Subjects	40-50%	Areas to Cover: Programming, Hardware Systems, Logic and Algorithms, Network Systems, Software Systems and Engineering, Computer and System Security, etc.
Elective Subjects	12-15%	Focus Areas: Computing Theory Communications and Networking Systems Data Science Software Engineering Hardware ICT



2. Minimum Credit Hours Requirement for Awarding Degree

Program	Minimum Credit hour requirement for degree	
	Bi-Semester	
	15 weeks + 60 minutes of classroom(excluding final exam week)	14 weeks + 50 minutes of classroom
B. Sc in CSE/CE/CS/ICT	120	154

3. A Rough Guideline

The details of the subjects and a rough guideline of credit hours from each category are listed below. Note that a University has the flexibility in choosing different subjects based on the credit hours limits depicted in the previous table.

3.1 Language

Type	Description	No of Courses (minimum)	Semester Credit Hours (minimum)	Remarks
Language	Composition, writing and Communication in English, Functional Bengali Language, etc.	3T	English 3+2 Bangla: 2	
Total semester credit hours = 7				

3.2 General Education

Type	Description	No of Courses (minimum)	Semester Credit hrs. (minimum)	Remarks
Social Science	Engineering Economics, Sociology, Financial and Managerial Accounting, Political Science, Environment and Society, Introduction to Human Development, Social Inequality and Planning, etc.	2T	3x2 =6	Compulsory: Bangladesh Studies (History of Independence), Professional Ethics and Environmental Protection.
Arts and Humanities	Bangladesh Studies (History of Independence), Professional Ethics and Environmental Protection, and International Relations, World Civilization Cultures of South Asia, History of South Asia, etc.	3T	3x2 = 6	
Business	Business Communications, Industrial and Operational Management, Technology Entrepreneurship, business management, etc.	1T	3x1 = 3	
Total semester credit hours = 15				

3.3 Basic Sciences

Type	Description	No of Courses (minimum)	Semester Credit Hours (minimum)	Remarks
Physics	Physics I	1T	3x1 =3	T- Theory L- Laboratory
	Physics II Topics: mechanics, Waves and Oscillations, electricity and magnetism, light and thermodynamics, modern and quantum physics, etc.	1T +1L	3x1+1x1 = 4	
Chemistry	Chemistry Topics: Inorganic and Quantitate Analysis, etc.	1T +1L	3x1+1x1 = 4	
Total semester credit Hours = 11				

3.4 Mathematics

Type	Description	No of Courses (minimum)	Semester Credit Hours (minimum)	Remarks
Mathematics	Math - I Math-II Math- III Math - IV	4T	3x4=12	T- Theory L- Laboratory
	Topics: differential and integral calculus, probability and statistics, complex variables, vector analysis, differential equations, coordinate geometry, linear algebra, etc.			
Total semester credit Hours = 12				

3.5 Other Engineering

Type	Description	No of Courses (minimum)	Semester Credit Hours (minimum)	Remarks
a. Electronics and Electrical Engineering	Introduction to electrical engineering, Electronic devices and circuits & pulse techniques, Electrical drives and instrumentation, Engineering drawing, etc.	2T+2L	3x2 = 6 1.5x2=3	T- Theory L- Laboratory
b. Engineering Drawing		1T+1L	2	
Total semester credit Hours = 11				

3.6 Computer Science and Engineering Core

Type	Description	No of Courses (minimum)	Semester Credit Hours (minimum)	Remarks
Programming	Introduction to Computing, Structured Programming, Object Oriented Programming, Web Programming, and Mobile Programming, etc.	4T + 4L	3x4+1.5x4 = 18	

Hardware Systems	Digital Logic Design, Computer Architecture, and Microprocessors & Microcontrollers, etc.	3T+2L	3x3+1x2=11	
Logics and Algorithms	Discrete Mathematics, Data Structures, Algorithms	3T+2L	3x2+1x2=11	
Systems	Computer and Cyber Security, Database, Operating System, Networking, etc.	4T+3L	3x4+1x3 = 15	
Software Systems and Engineering	Software Engineering, Information System and Design, etc.	2T+2L	3x2+1x2=8	Software Engineering is compulsory
Others Project/Thesis	Project and Thesis		6	
Total semester credit Hours = 69				

3.7 Technical Electives

At least four courses should be taken. Requirement for major courses is mentioned in the table.

Type	Recommended Areas	Semester Credit Hours (minimum)		Remarks
		Major	Minor	
Technical Electives	<p>Theory: Mathematical Analysis for Computer Science, Graph Theory, Algorithms Engineering, Compiler, Computational Geometry, Computer Graphics, etc.</p> <p>Communications: Data Communication, Wireless and Cellular Communication, etc.</p> <p>Systems: Distributed Systems, Simulation & Modeling, Artificial Intelligence, Computer Graphics, Cloud Computing, etc.</p> <p>Data Science: Artificial Intelligence, Machine Learning, Data Mining, Bioinformatics, Digital Image Processing, Big Data and Analytics, etc.</p> <p>Software Engineering: Human Computer Interaction, Software Architecture, Software Testing and Quality Assurance, Mobile Application Development, etc.</p> <p>Hardware: Digital System design, Embedded Systems, Robotics, Interfacing, VLSI, etc.</p> <p>ICT: Enterprise Systems: Concepts and Practice, Web Application Security, Electronic Business, Visualizing Complex Information, Mobile Web Development and Usability Testing, etc.</p>	<p>3T</p> <p>3x3=9</p>	<p>2T</p> <p>3x2=6</p>	<p>Different Branches (At least four courses should be taken.)</p> <p>a. Computer Engineering: at least 2 courses from Hardware and 1 course from systems.</p> <p>b. Computer Science and Engineering: any courses from any branch.</p> <p>c. Computer Science: at least 3 courses from Theory.</p> <p>d. Data Science: at least 3 courses from data science.</p> <p>e. Software Engineering: at least two courses from Software Engineering. And 1 course from ICT.</p> <p>f. Information and Communication Technology: at least three courses from ICT.</p>
Total semester credit Hours = 15				

The total credit hour in the guideline above is 140. Some core courses may be shifted to elective courses to satisfy other credit hours requirement less than 140.


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Appendix-ii: ITEE FE Syllabus

(Table of Content Page Only. Web link for detail: <http://bditec.gov.bd/wp-content/uploads/2018/01/Syllabus-FE-Exam.pdf>)

■ Information Technology Engineers Examination

Fundamental Information Technology Engineer Examination (Level 2) Syllabus

— Details of Knowledge and Skills Required for
the Information Technology Engineers Examination —

Version 4.0



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Appendix-iii: Series of Carried Activities

Sl.	Date	Carried Activities	Approaches
1	07 Jul 2019	BCC Issued letter to UGC with Memo No: 56.00.0000.036.08.006.19-128 Date: 07 Jul 2019	Requested to take necessary steps to include ITEE syllabus contents in the CSE/IT curriculum at the university level.
2	31 Jul 2019	Courtesy Meeting with Professor Dr. Md. Sazzad Hossain, Member, UGC Memo: Mlemo:JiCA ITEE Project/BCC/UGCG / 2019/17 Date: 01 Aug 2021	Discussed University Curriculum and our Project activities.
3	08 Aug 2019	ICT Division Issued letter to UGC Memo No: 56.00.0000.032.99.031.18-116 Date: 08 Aug 2019	Requested for inclusion of ITEE syllabus contents in the CSE/IT curriculum at universities.
4	02 Sep 2019	Follow-up Meeting with Professor Dr. Md. Sazzad Hossain, Member, UGC Date:	Requested to arrange a workshop with all universities and related professionals for sharing the importance of ITEE curriculum.
5	12 Sep 2019	Meeting with all directors of UGC	Discussion about workshop planning.
6	23 Oct 2019	Meeting with all directors of UGC	Finalize the workshop arrangement.
7	05 Nov 2019	Meeting with all directors of UGC	Follow-up preparation activities for workshop.
8	13 Nov 2019	Organized Workshop on Skills Development of ICT Engineers on IT Engineers Exam targeting Japanese Market	To realize about ITEE FE syllabus coueses and contents and update university syllabus.
9	12 Dec 2019	UGC issued letter to all universities to include the courses and contents from ITEE FE Syllabus, Memo No: UGC/IMCT/ICT/102/2019/10217, Date: 12 Dec 2019	ITEE FE Syllabus was shared with all universities

10	25 Feb 2020	BCC issued letter to UGC Memo No: 56.01.0000.036.08.006.19-353 Date: 25 Feb 2020	Requested to make guideline about how ITEE FE Syllabus could be included.
11	22 Apr 2021	ICT Division Issued Letter to UGC Memo No: 56.01.0000.000.99.001.21-1 Date: 22 April 2021	Requested to make guideline about how ITEE FE Syllabus could be included.
12	07 Jun 2021	UGC Form a 09 member's Committee for developing guideline to prepare CSE/IT related course-curriculum Memo No: 37.01.0000.114.99.001.19.13 Date: 07 Jun 2021	Reviewed the International standard and ITEE FE syllabus to modify and update the existing guideline.
13	15 Jun 2021	1 st Meeting of the committee, Minutes Memo No: 37.01.0000.114.99.001.19.23 Date: 18 Jul 2021	Discussed purpose, learned about the gap courses, open discussion and work plan formulation.
14	11 Jul 2021	2 nd Meeting of the committee, Minutes Memo No: 37.01.0000.114.99.001.19.28 Date: 04 Aug 2021	Reviewed the Current Guideline and ITEE FE Syllabus comparing to international standard.
15	26 Jul 2021	3 rd Meeting of the committee, Minutes Memo No: 37.01.0000.114.99.001.19.30 Date: 17 Aug 2021	Discussed a proposed guideline for addition, modification, deletion, etc.
16	08 Aug 2021	4 th Meeting of the committee, Minutes Memo No: 37.01.0000.114.99.001.19.32 Date: 06 Sep 2021	Discussed the corrected version of the guideline.
17	08 Sep 2021	5 th Meeting of the committee, Minutes Memo No: 37.01.0000.114.99.001.19.38 Date: 28 Sep 2021	Finalized the guideline and planned to distribute from UGC officially.

Appendix-iv: Gap Analysis

Gap Analysis of CSE/IT Related Syllabus in comparison between existing UGC GL, International Standard and ITEE FE Syllabus

Objective: 1. To revise and update the existing guideline
2. To promote universities to bring update in the existing syllabus

Syllabus to be follow under existing UGC Guideline as of 11 Dec 2017				Courses under ITEE FE Syllabus												
Major Field	Type	Existing Courses under GL		Courses as per International Standard (listed only the non-included courses of UGC GL)	Remarks	FIELD	MAJOR CATEGORY	MIDDLE CATEGORY	MINOR CATEGORY	UGC GL Existence (Yes/No)	Co-C SI	Gap Courses from Int. Standard and ITEE FE Syllabus				
a	b	c		d	e	f	g	h	i	j	k	l				
Language & General Education	Language	1	Composition, writing and Communication in English	Communicative English	Update	TECHNOLOGY	BASIC THEORY	BASIC THEORY	1	Discrete mathematics	Yes	39	Communicative English			
				Technical Writing and Presentation	Update							2	Applied mathematics			Technical Writing and Presentation
				Developing English Skills	Update							3	Theory of information			Developing English Skills
		2	Functional Bengali Language, etc									4	Theory of communications			
			Bangladesh Studies: History and Culture, etc.	Addition							5	Theory of measurement and control			Bangladesh Studies: History and Culture, etc.	
		Social Science	3	Engineering Economics						ALGORITHM AND PROGRAMMING	1	Data Structures	Yes	40		
	4		Sociology						2		Algorithm	Yes	41			
	5		Financial and Managerial Accounting						3		Programming	Yes	32-35			
	6		Political Science						4		Programming languages	Yes	32-35			
	7		Environment and Society						5		Other languages					
	8		Introduction to Human Development	Human Resource Development	Update			COMPUTER SYSTEM	COMPUTER COMPONENT	1	Processor	Yes	37,38	Human Resource Development		
	9		Social Inequality and Planning, etc							2	Memory	Yes	37,38			
			Corporate and Legal Affairs	Addition			3			Bus	Yes	37,38	Corporate and Legal Affairs			
							4			Input/output interface	Yes	37,38				
							5			Input/output device	Yes	37,38				
		Arts and Humanities	10	Bangladesh Studies (History of Independence)					SYSTEM COMPONENT	1	System configuration					
	11		Professional Ethics and Environmental Protection					2		System evaluation indexes						
	12		International Relations					SOFTWARE	1	Operating system	Yes, but all in one 3 credits course, therefore, these contents not in details	44		Service Operational Management		
	13	World Civilization Cultures of South Asia					2		Middleware							
14	History of South Asia, etc.				3	Filesystem										
15	Business Communications				4	Development tools					Entrepreneurship: Innovation and Commercialization					
16	Industrial and Operational Management	Service Operational Management	Update		TECHNOLOGY ELEMENT	HARDWARE	1		Hardware	Yes	36,37,38	Business Strategy Management				
17	Technology Entrepreneurship	Entrepreneurship: Innovation and Commercialization	Update				HUMAN INTERFACE	1	Human interface technology	Yes but not all the components covered by a 3 credits course	47		Information System Management			
		Business Strategy Management	Addition			2		Interface design				System Planning and Management				
		Information System Management	Addition			MULTIMEDIA	1	Multimedia technology				System Auditing and Maintenance, etc.				
		System Planning and Management	Addition				2	Multimedia application								
		System Auditing and Maintenance, etc.	Addition													
	Physics	19	Physics I													

Syllabus to be follow under existing UGC Guideline as of 11 Dec 2017			Courses as per International Standard (listed only the non-included courses of UGC GL)	Remarks	Courses under ITEE FE Syllabus				UGC GL Existence (Yes/No)	Co-C SI	Gap Courses from Int. Standard and ITEE FE Syllabus				
Type	Existing Courses under GL				FIELD	MAJOR CATEGORY	MIDDLE CATEGORY	MINOR CATEGORY							
Major Field	Fields														
a	b	c	d	e	f	g	h	i	j	k	l				
Basic Sciences		20	Physics II Topics: Mechanics, Waves and Oscillations, electricity and magnetism, light and thermodynamics, modern and quantum physics, etc.			DATABASE	1	Database architecture	Yes, but all in one 3 credits course, therefore, these contents not in details	43					
	Chemistry	22	Chemistry Topics: Inorganic and Quantitative Analysis, etc.				2	Database design							
		23	Math I				3	Data manipulation							
		24	Math II				4	Transaction processing							
		25	Math III				5	Database application							
Mathematics	Mathematics Topics: Differential and integral calculus, probability and statistics, complex variables, vector analysis, differential equations, coordinate geometry, linear algebra, etc.	26	Math IV				NETWORK	1	Network architecture	Yes	45 and 54				
				Applied Mathematics	Addition			2	Data communication and control			Applied Mathematics			
				Numerical Methods, etc.	Addition			3	Communications protocols			Numerical Methods, etc			
								4	Network management						
		27	Introduction to electrical engineering					5	Network application			Electronics			
Other Engineering	a. Electronics & Electrical Engineering	28	Electronic devices and circuits & pulse techniques	Electronics	Update	SECURITY	1	Information security			Digital Electronics and Pulse Techniques				
				Digital Electronics and Pulse Techniques	Update		2	Information security management							
							3	Security technology evaluation							
			29	Electrical drives and instrumentation				4	Information security measures			Mechanical Engineering, etc.			
	B. Engineering Drawing	30	Engineering drawing, etc.				5	Security implementation technology							
Computer Science and Engineering Core	Programming	31	Introduction to Computing			SYSTEM DEVELOPMENT TECHNOLOGY	1	System requirements definition	Yes, but all in one 3 credits course, therefore, these contents not in details	46	Structured Programming Languages				
		32	Structured Programming	Structured Programming Languages	Update		2	Systems architecture design			Object Oriented Programming Languages				
		33	Object Oriented Programming	Object Oriented Programming Languages	Update		3	Software requirements definition							
		34	Web Programming				4	Software architecture design and software detailed design			Mobile Application Development				
		35	Mobile Programming, etc.	Mobile Application Development	Update		5	Software construction			Markup and Scripting Languages				
				Markup and Scripting Languages	Addition		6	Software integration and software qualification tests			Java Programming				
	Hardware Systems	36	Digital Logic Design				7	System integration and system qualification tests							Microprocessor and Assembly Programming
		37	Computer Architecture				8	Installation							
		38	Microprocessors & Microcontrollers, etc.	Microprocessor and Assembly Programming	Update		9	Acceptance support							
	Logics and Algorithms	39	Discrete Mathematics				10	Maintenance and disposal							Data Structures and Algorithms
		40	Data Structures	Data Structures and Algorithms	Update	SOFTWARE DEVELOPMENT MANAGEMENT TECHNIQUES	1	Development process and methods							
		41	Algorithms				2	Intellectual property application management							
				Automata Theory and Compiler Design	Addition		3	Development environment management					Automata Theory and Compiler		
				Artificial Intelligence	Addition		4	Configuration management and change control					Artificial Intelligence		
			Multimedia Technology and Applications	Addition	MANAGEMENT	PROJECT MANAGEMENT	PROJECT MANAGEMENT	1	Project management			Multimedia Technology and Applications			

Syllabus to be follow under existing UGC Guideline as of 11 Dec 2017		Courses as per International Standard (listed only the non-included courses of UGC GL.)		Remarks	Courses under ITEE FE Syllabus				UGC GL Existence (Yes/No)	Co-C SI	Gap Courses from Int. Standard and ITEE FE Syllabus						
Major Field	Type	Existing Courses under GL			FIELD	MAJOR CATEGORY	MIDDLE CATEGORY	MINOR CATEGORY									
a	b	c		d	e	f	g	h	i	j	k	l					
Technical Electives	Systems	42	Computer and Cyber Security						2	Project integration management							
		43	Database	Database Management System	Update				3	Project stakeholder management			Database Management System				
		44	Operating System						4	Project scope management							
		45	Networking, etc.						5	Project resource management							
				System Analysis and Design	Addition				6	Project time management			System Analysis and Design				
				System Configuration and Performance Evaluation	Addition				7	Project cost management			System Configuration and Performance Evaluation				
									8	Project risk management							
									9	Project quality management							
									10	Project procurement management			Software Architecture and Design				
									11	Project communications management			Software Development Management				
			Software Systems and Engineering	46	Software Engineering							SERVICE MANAGEMENT		1	Service management		
	47	Information System and Design, etc.				2	Service design and transition			Software Project Management							
				Software Architecture and Design	Addition	3	Service management processes										
				Software Development Management	Addition	4	Service operation										
				Software Integration and Maintenance	Addition	5	Facility management										
		Project & Thesis	48	Project and Thesis				SYSTEM AUDIT		1	System audit						
	49		Mathematical Analysis for Computer Science			2				Internal control							
	50		Graph Theory			1				Information systems strategy							
	51		Algorithm Engineering, Compiler			2				Business process			Parallel Algorithms				
	52		Computational Geometry			3				Solution business							
		Theory	53	Computer Graphics, etc.				SYSTEM STRATEGY		1	Information systems strategy						
						2				Business process			Parallel Algorithms				
						3				Solution business							
						4				System utilization promotion and evaluation							
				Parallel Algorithms	Addition	1				Computerization planning			Theory of Communications				
						2				Requirement's definition			Information and Control Theory				
					3	Procurement planning and implementation						Networking					
					1	Business strategy techniques						switching and routing					
	Communications	54	Data Communication				BUSINESS STRATEGY MANAGEMENT		2	Marketing			Network Management and Administration				
55		Wireless and Cellular Communication, etc.			3				Business strategy and goal/evaluation			Digital Signal Processing					
			Theory of Communications	Addition	4				Business management system								
			Information and Control Theory	Addition	1				Planning of technology development strategy			Distributed System Management					
			Modern Networking	Addition	2				Technology development plan								
	Systems						TECNOLOGICAL STRATEGY MANAGEMENT		1	Business system							
					2				Engineering system								
					3				e-business								
					4				Consumer appliances								
					5				Industrial devices								
										BUSINESS INDUSTRY			1	Business system			
													2	Engineering system			
	Data Science	61	Artificial Intelligence						1	Business system							
62		Machine Learning			2				Engineering system								

Syllabus to be follow under existing UGC Guideline as of 11 Dec 2017		Existing Courses under GL	Courses as per International Standard (listed only the non-included courses of UGC GL)	Remarks	Courses under ITEE FE Syllabus				UGC GL Existence (Yes/No)	Co-C SI	Gap Courses from Int. Standard and ITEE FE Syllabus			
Type					FIELD	MAJOR CATEGORY	MIDDLE CATEGORY	MINOR CATEGORY						
Major Field	Fields													
a	b	c	d	e	f	g	h	i	j	k	l			
	Software Engineering	63	Data Mining	Data and Web Mining	Update		CORPORATE AND LEGAL AFFAIRS	CORPORATE ACTIVITIES	1	Management and organization theory		Data and Web Mining		
		64	Bioinformatics					2	OR and IE					
		65	Digital Image Processing	Digital Image and Video Processing	Update			3	Accounting and financial affairs		Digital Image and Video Processing			
		66	Big Data and Analytics, etc.					1	Intellectual property rights					
				Complex Data Visualization	Addition			2	Laws on security		Complex Data Visualization			
				Data Science and Applications	Addition			3	Laws on labor and transaction		Data Science and Applications			
				Blockchain and Cryptocurrencies	Addition			4	Other laws, guidelines, and engineer ethics		Blockchain and Cryptocurrencies			
								5	Standardization					
		Software Engineering	67	Human Computer Interaction										
			68	Software Architecture										
			69	Software Testing and Quality Assurance										
			70	Mobile Application Development, etc.										
				Usability Auditing and Testing	Addition				Usability Auditing and Testing					
				Query Language and optimization	Addition				Query Language and optimization					
				Computational Software Engineering	Addition				Computational Software Engineering					
				Enterprise Resource Planning	Addition				Enterprise Resource Planning					
		Hardware			System Maintenance and Compliances	Addition			System Maintenance and Compliances					
					Distributed Database Management System	Addition			Distributed Database Management System					
					Database Management and Administration	Addition			Database Management and Administration					
		Hardware	71	Digital System design										
			72	Embedded Systems										
			73	Robotics										
			74	Interfacing	Microprocessor & Interfacing	Update				Microprocessor Interfacing				
			75	VLSI, etc.										
					Human Computer Interaction	Addition				Human Machine Interaction				
					IoT	Addition				IoT				
				Quantum Computing	Addition				Quantum Computing					
		ICT	76	Concepts and Practice										
	77		Enterprise Systems											
	78		Web Application Security											
	79		Electronic Business											
	80		Visualizing Complex Information											
	81		Mobile Web Development and Usability Testing, etc.											
			Ethical Hacking and System Security	Addition				Ethical Hacking and System Security						
			Cryptography and Cryptanalysis	Addition				Cryptography and Cryptanalysis						

Syllabus to be follow under existing UGC Guideline as of 11 Dec 2017			Courses as per International Standard (listed only the non-included courses of UGC GL)	Remarks	Courses under ITEE FE Syllabus				UGC GL Existence (Yes/No)	Col-C SI	Gap Courses from Int. Standard and ITEE FE Syllabus
Type		Existing Courses under GL			FIELD	MAJOR CATEGORY	MIDDLE CATEGORY	MINOR CATEGORY			
Major Field	Fields										
a	b	c	d	e	f	g	h	i	j	k	l
			Digital Forensics and Incident Response	Addition							Digital Forensics and Incident Response
			Blockchain and Distributed security	Addition							Blockchain and Distributed security
			Software Security	Addition							Software Security
			Network Security	Addition							Network Security
			Cloud security	Addition							Cloud security
			Machine Learning	Addition							Machine Learning
			Pattern Recognition	Addition							Pattern Recognition
			Natural Language Processing	Addition							Natural Language Processing
			Digital Forensics	Addition							Computer Forensics
			Machine Vision and Motion Analysis	Addition							Machine Vision and Motion Analysis
			Enterprise Systems: Concepts and Practice	Addition							Enterprise Systems: Concepts and Practice
			Electronic Business	Addition							Electronic Business
			Business Analytics	Addition							Business Analytics
			Cloud Computing	Addition							Cloud Computing
			ICT for Development	Addition							ICT for Development
			IT Audit: Concepts and Practice	Addition							IT Audit: Concepts and Practice

